



Preface

Applied Mathematical Model is a truly interdisciplinary field, intermixing theories and methodologies from Mathematics, Management Science, Computer Science, Operations Management, Economics, Engineering, Decision Support, Soft Computing and many more, even reaching into Psychology, Ergonomics, Knowledge Management, Education, Quality Management and Biology.

The topic of this special issue is "QUANTITATIVE ECONOMICS AND ITS DEVELOPMENT", it provided a Quantitative Economics forum for presenting current research and to discuss future research directions for developing academically challenging problems with analytical concepts, cases and models. The focused issue arises from a call for papers, for which a total of 61 papers were received. After careful and detailed refereeing, a total of 30 papers were finally selected for the inclusion in the special issue. The decisions on selecting papers are based on the originality, technical contribution, practical contributions and relevance. In addition to the editors, at least two referees are assigned to each submitted papers. The submissions, which are expected to be in the final format and will not be published elsewhere, are thus formally refereed.

We hope that the papers published in this special issue would be of value to academic research and practice, provide a clearer sense of direction for further research, and inspire researchers in the related research fields to explore more creative contributions. We are extremely like to place on record their sincere thanks to the staffs of the journal office, in particular, Prof. Dr. Dragan S. Djordjevic, the Editor-In-Chief of Filomat and Prof. Dr. Vladimir Rakocevic for this very special opportunity provided to us for contributing to this issue.

Finally, we are extremely grateful to all the authors and reviewers who contributed to the invaluable contribution of this special issue to its success. Without the support of the authors and the referees, it would have been impossible to make this special issue for the readers.

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